

Biographical Sketch For

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Teresa Y. Neely is currently Associate Professor and Director, Zimmerman Library, University of New Mexico Libraries, University of New Mexico (UNM). She is also a Visiting Lecturer in the Library and Information Science Program at the University of Pittsburgh, School of Information Sciences and is also a Consultant on Information Literacy. Prior to her appointment at UNM, she held positions at the Albin O. Kuhn Library & Gallery, University of Maryland, Baltimore County (UMBC)—Head of Reference; and at Colorado State University Libraries (CSU)—Assistant Professor and Reference Librarian; Acting Coordinator of Reference Services—Instruction, Outreach, and Staff Training; and Interim Personnel Librarian and Staff Development/Training Coordinator.

Dr. Neely holds a bachelor of science degree in accounting from South Carolina State College (now University), and received her M.L.S. and Ph.D. degrees (Library and Information Science) from the School of Information Sciences, University of Pittsburgh, PA.

Active in national library associations, Dr. Neely currently serves as chair of the ACRL Doctoral Dissertation Fellowship Committee, and is a member of the ACRL 2007 National Conference Panel Sessions Subcommittee. She most recently completed a two-year appointment as a member of the ALA Gay, Lesbian, Bisexual and Transgendered Round Table Stonewall Book Award jury for nonfiction and literature, and co-chaired the ALA Office for Diversity's first Diversity Leadership Institute held prior to the 2004 ALA annual conference in Orlando, FL.

Her research and scholarly interests include diversity, information literacy, instruction, staff training and development, reference services, and management issues in academic libraries, and she has published and edited several books and articles. Dr. Neely recently completed a White Paper on Diversity commissioned by ACRL Executive Board, co-authored with Dr. Lorna Peterson (State University of New York at Buffalo) titled "Achieving Racial and Ethnic Diversity among Academic and Research Librarians: The Recruitment, Retention, and Advancement of Librarians of Color" (submitted to Board, September 2006). Other recent publications include a co-authored journal article titled, "A baseline information literacy assessment of biology students" in the winter 2006 issue of *Reference & User Services Quarterly*, two book chapters, one in *Unfinished Business: Race, Equity, and Diversity in Library and Information Science Education* (M. B. Wheeler, ed., Scarecrow Press, Inc., 2005); and one (co-authored with S. A. Massey and A. C. Weeks) in a recent volume from the *Advances in Librarianship* series (vol. 29, D.A. Nitecki and E. Abels, ed., Elsevier, 2005). Dr. Neely's latest book-length project, *Information Literacy Assessment: Standards-Based Tools and Assignments*, was published by ALA Editions in April 2006. In October 2004, Dr. Neely was invited to speak in Frankfurt, Germany at the 4th International Academic Scientific Symposium on information literacy assessment. Her talk was based on her book, *Sociological and Psychological Aspects of Information Literacy in Higher Education* (Scarecrow Press, Inc., 2002), which is based on her 2000 dissertation.

Dr. Neely's current research agenda includes a book length project, tentatively titled *Deconstructing 2PAC: The Lyrical Poetry of Tupac A. Shakur* (under contract with Scarecrow Press, Inc.); a collaborative conference workshop accepted for the upcoming NMLA/MPLA 2007 conference titled: *Floods, Fires, Pestilence and Other Disasters: Are You Prepared?*; and a collaborative research project with Jerome Offord (ARL), Jon E. Cawthorne (SDSU), and Jolie O. Graybill (NAU) to determine the impact of two ARL diversity programs on the participants and the profession—the ARL Leadership and Career Development Program and the Initiative to Create a Diverse Workforce.